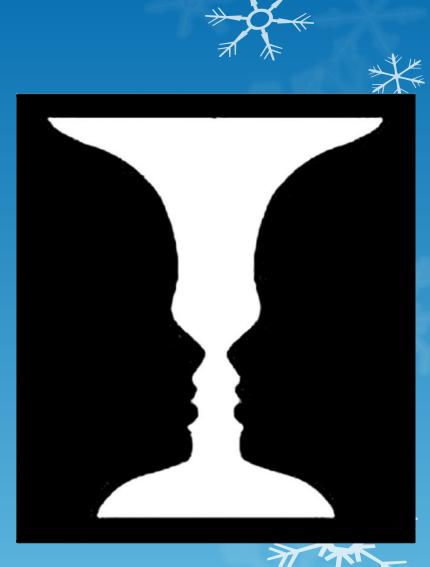
# Sensation and Perception











# Sensation

Chapter 5

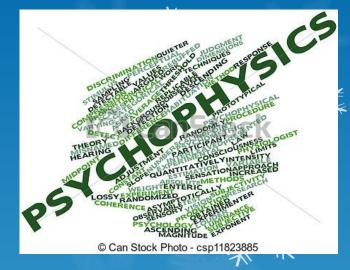


#### What is sensation?

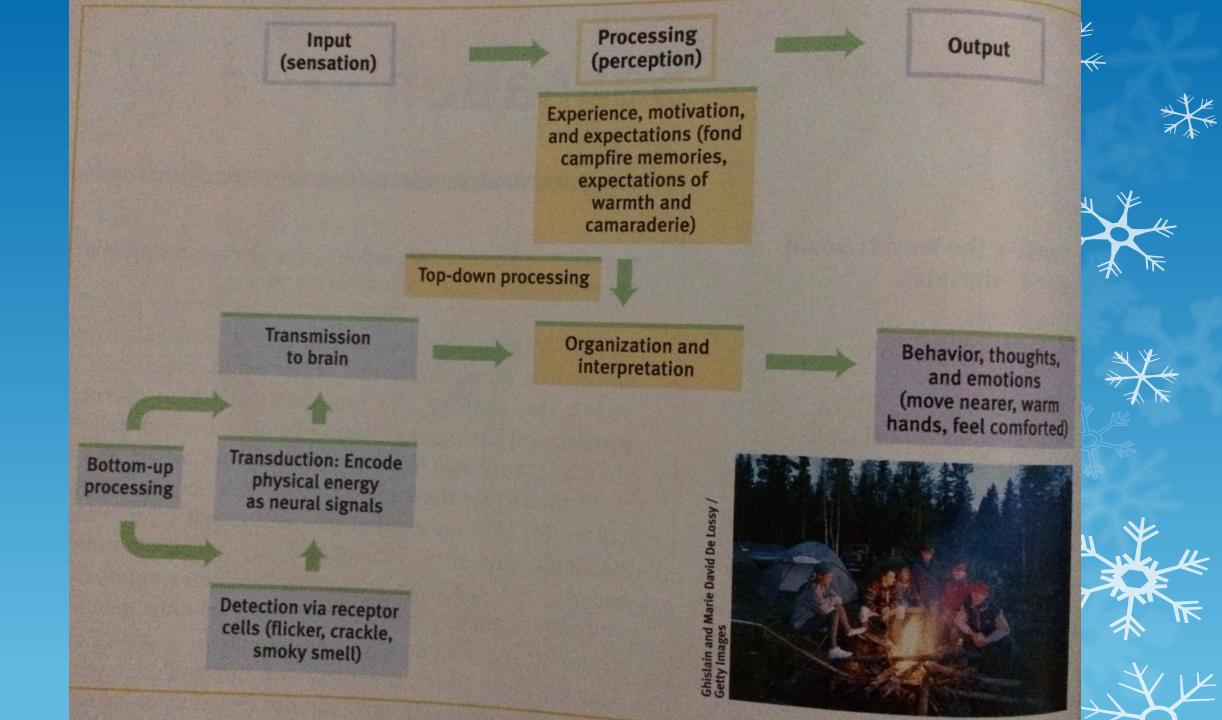
- Sensation: The process of taking information from the environment and encoding it as neural signals
- Perception: How we select, organize, and interpret the info
- Types of sensory analysis
  - Bottom-Up Processing
    - •Analyzing the S/P process from the sensory receptors up to brain analysis of info
  - Top-Down Processing

 Analyzing the S/P process from a collective or overarching perception

• Psychophysics: the study of the relationship b/w physical stimuli and our psychological experience of them







## Receiving Inputs: Thresholds



•Animals are sensitive to the information that they need to be sensitive towards

• Evolutionary purposes: human ears are most sensitive to sounds that match the frequencies of babies and human voices

• Thresholds describe how much of the information (sensory stimulation) we need to perceive it

•Absolute threshold: the minimum sensory stimulation we require

• Defined when we hit 50/50 recognition



#### **Receiving Inputs: Signal Detection**

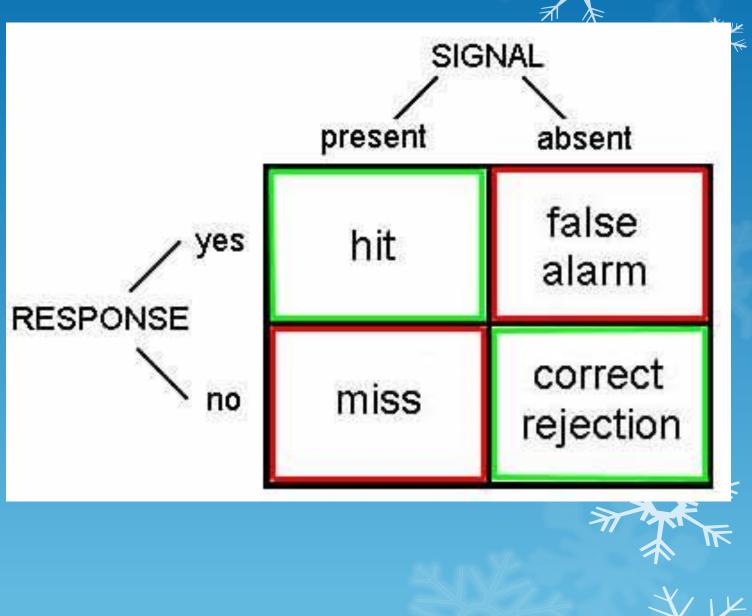
 Our state (plus signal strength, plus physiological abilities) determines how we perceive input
 Signal Detection Theory: Studies when and why we detect weak signals
 OMeasure ratio of hits:false alarms

OWhy do you hear someone whisper your name, but you might not hear someone yelling something else?
 OEffects on PTSD?



Signal Detection Theory # Hits (signal present and affirmative response)

# False Alarms
(signal not present
and affirmative
response)



# Receiving Inputs: Subliminal Messaging

•Subliminal: information we receive without conscious awareness (below threshold) •Subliminal messaging *can* prime a response • Pictures of kittens versus a dead body before seeing someone new • We feel what we do not know" • Subliminal message is not able to produce a powerful, enduring effect on behavior



# Receiving Inputs: Difference Thresholds



ODifference threshold=just noticeable difference (JND): minimum difference between two stimuli required for 50% detection

• Example: Ability to differentiate between sharp and flat notes, 100 lbs versus 110 lbs

• Difference threshold is a constant proportion not amount: Weber's Law

•8% difference in light, 2% in weight, .3% frequency





## Sensory Adaptation

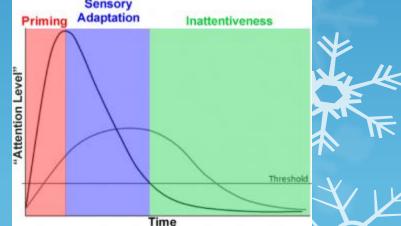
 Sensory Adaptation: diminishing sensitivity to unchanging info

• In vision if we force ourselves to follow an object it fades in and out

• Disappearance and reappearance occurs in meaningful units

• Reduces sensitivity, allows us to focus on informative changes

• How can we use this information?
• Marketing
• Media













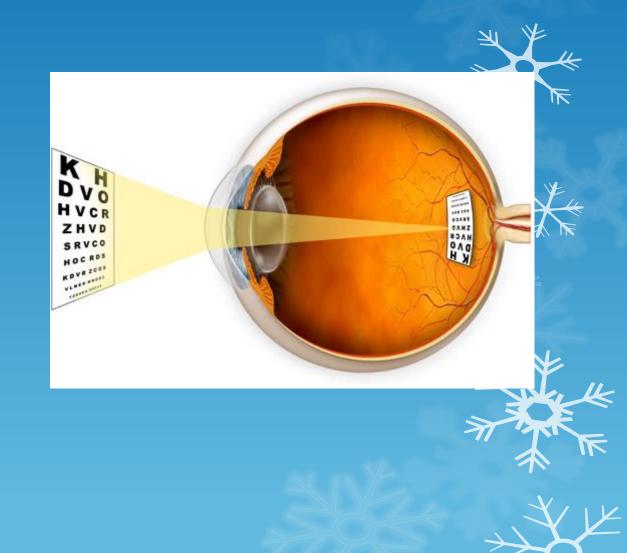
Vision Page 204

7



#### Vision

●Eyes receive light→neural messages→images
 ●Transduction: process of converting energy from one form into another



Stimulus: Light Energy



Our eyes receive pulses of light

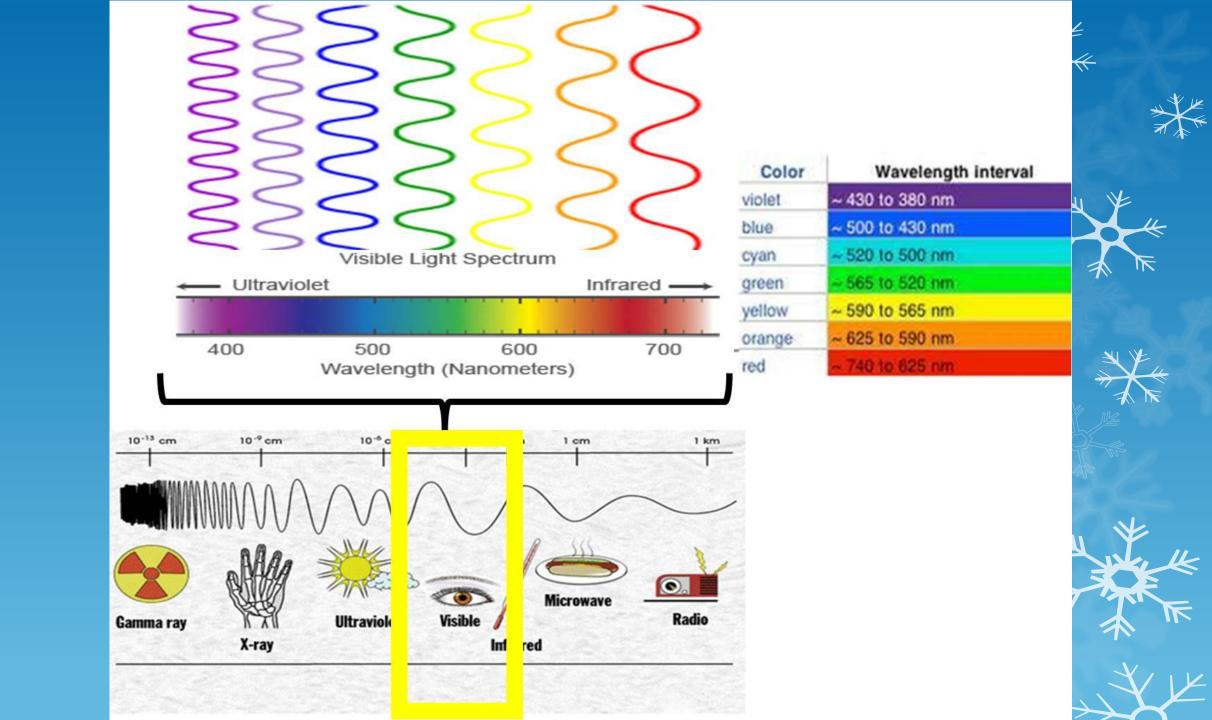
 Light runs on a spectrum from gamma raysinfrared rays (well really all they way to AC circuits)

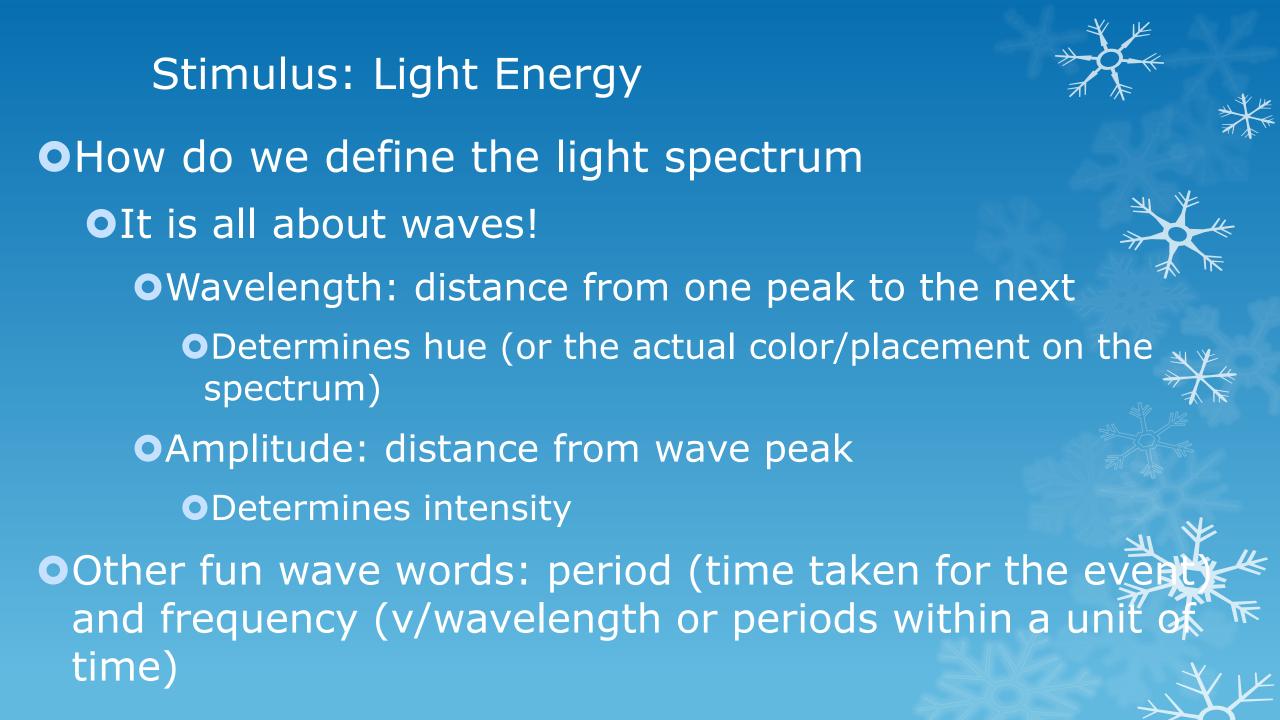
• Different animals see different parts of the light spectrum

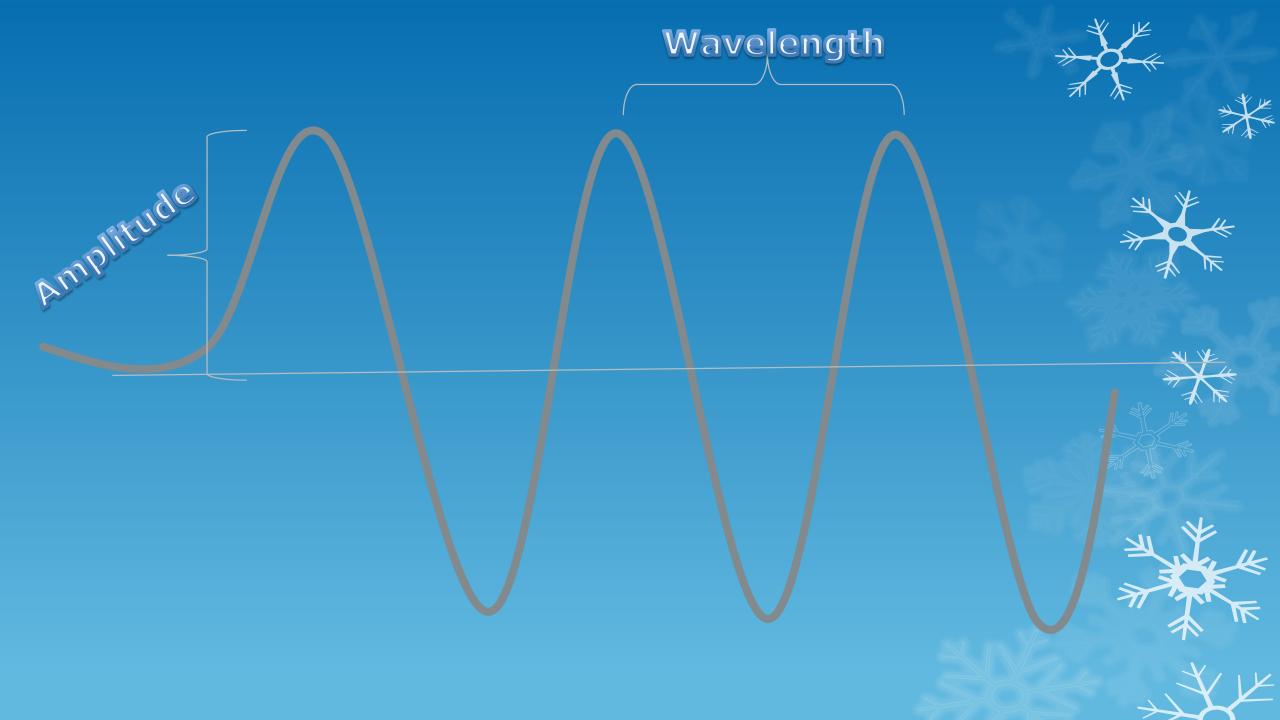
•To humans our visual light spectrum is interpreted as color







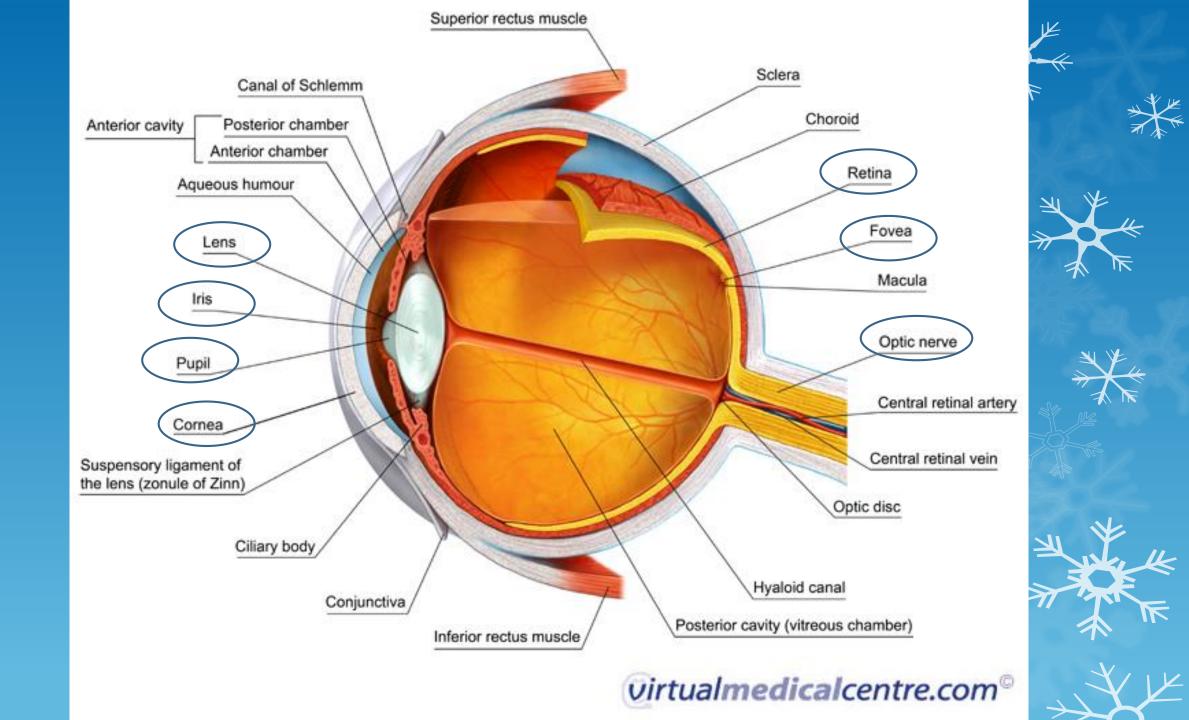




# The Eye: Structure

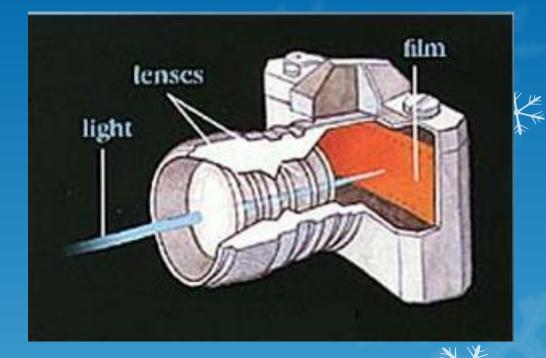
• Pupil: adjustable opening in the center of the eye, lets in light

- Iris: Muscle tissue, which controls the pupil (colored)
- •Lens: transparent structure behind the pupil that changes shape to help focus images
- Cornea: Covering of the eye
- Fovea: Central focus point on the retina
- Retina: Light sensitive inner surface of the eye, home to rods and cones and neurons.
- Optic Nerve: Nerve that carries neural impulses from eve to brain



### The Eye: Function

• Like a camera! •Cornea=lens cover •Iris/pupil=aperture •Lens=lenses •Retina=film •Lens focuses through accommodation: changing curvature



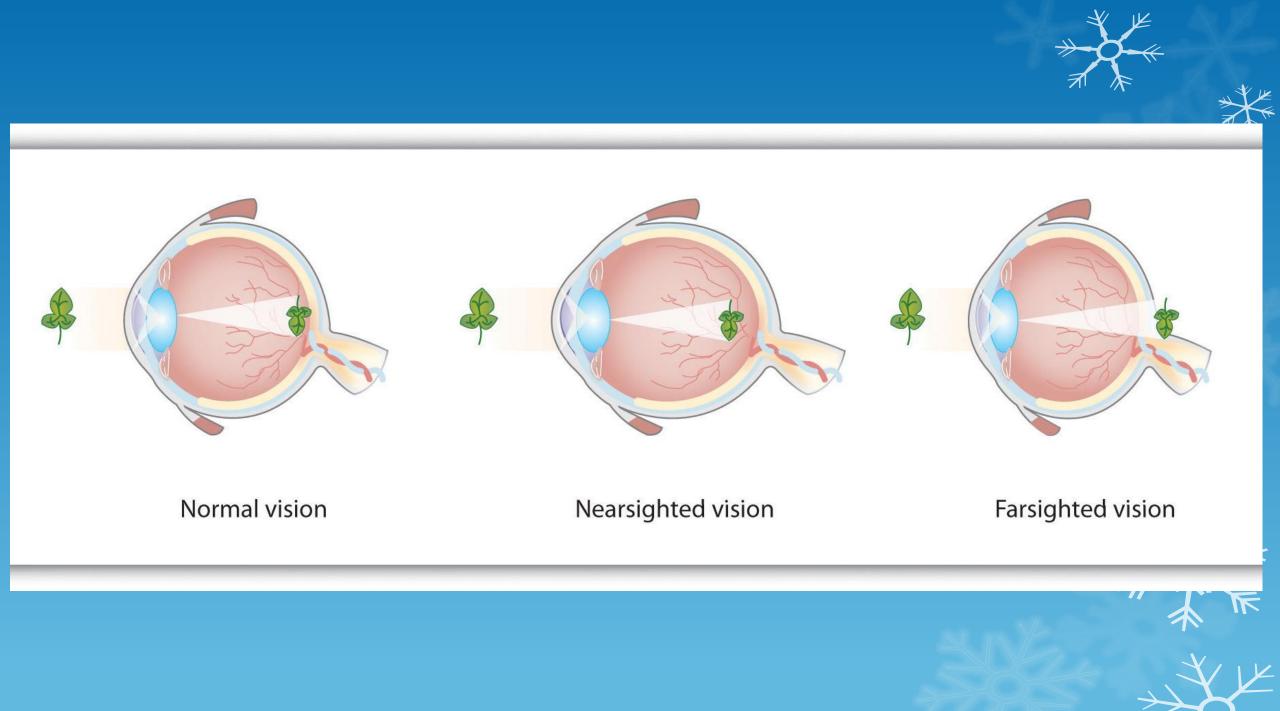
## Eye Sight

 Retina images are actually upside down, brain rightside ups them

•Shape of eye affects vision sharpness (aka acuity)

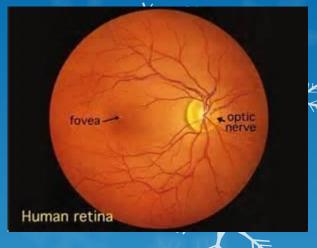
•Nearsightedness: items from far away are focused in front of retina

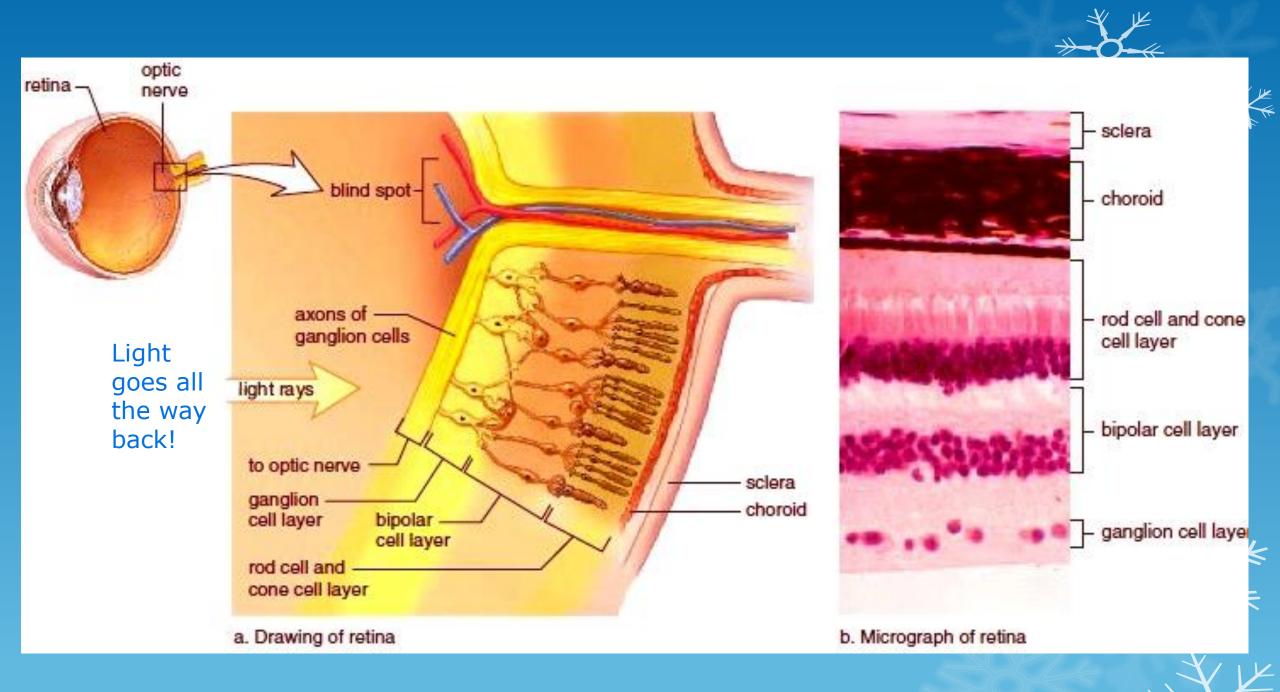
OGlasses, contacts, or LASIK to reshape cornea help
 OFarsightedness: items near by focus behind the retination
 OEyes can accommodate for this, but as people get older it gets worse—muscles are weaker and lens is less flexible



#### The Retina

• Retina is composed of rods and cones • Rods and cones are the retinas receptor cells • How it works •Light hits the rods and cones • Produces chemical changes → neural signals •Activates bipolar cells • Activates ganglion cells (form the optic nerve) •Blind spot is the place where your optic nerve leaves the eve •Sends info to your thalamus



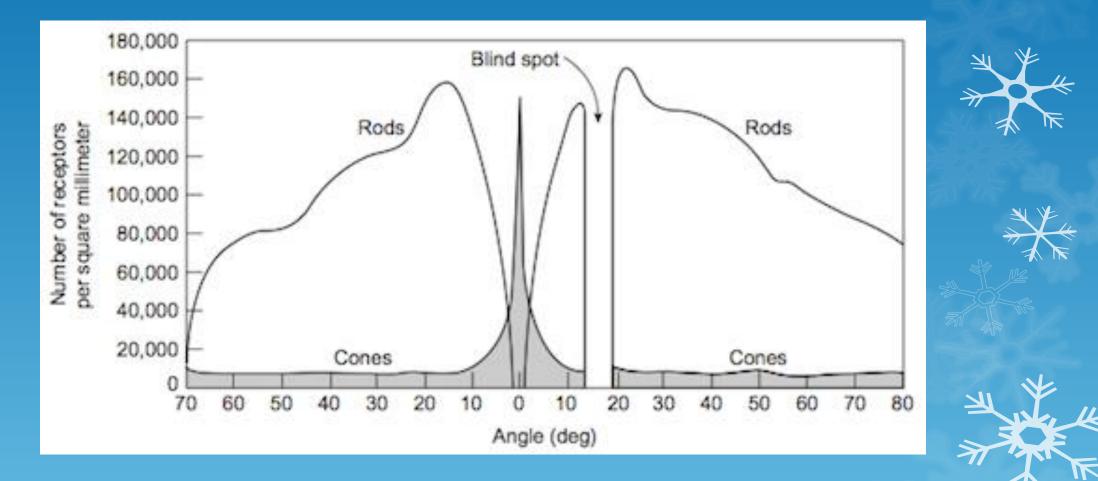


#### Rods versus Cones



- No direct connection, they share bipolar cells with cones • Rods are responsible for blurry peripheral detail • Black and White • Better at night/in faint light • Pupils dialate to allow light to reach the rods (takes 20 min) • 20 minutes matches natures twilight transition!
- Cones • Cones cluster around the<sup>™</sup> fovea • Fovea contains only cones (cones help us focus) • Some cones run directly to the brain through bipolar cells that head to the visual cortex • Better at fine detail **O** Color • Ineffective during the day

#### Distribution of rods and cones





# Color Vision





#### •Items get color by reflecting versus absorbing light

• If my pencil is yellow it absorbs all other light waves and reflects yellow wavelength

Our brain then translates wavelength as color

• Difference threshold for color is very fine, we see 7 million color variations...except...



#### How color vision works?

• Colors are created by combining three primary colors

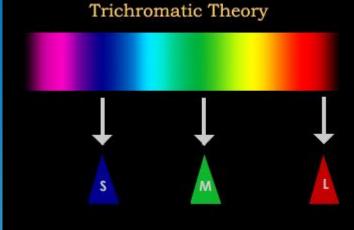
•Red, green, blue

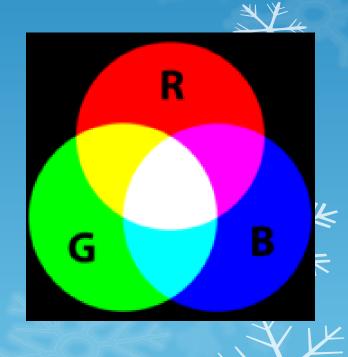
OHypothesis: Thus your eye must have three color receptors! One for each color

•Young-Helmholtz Trichromatic Theory

• Hypothesis confirmed: retina has three color receptors per color (RGB)

•Color results for combining these different primary colors.





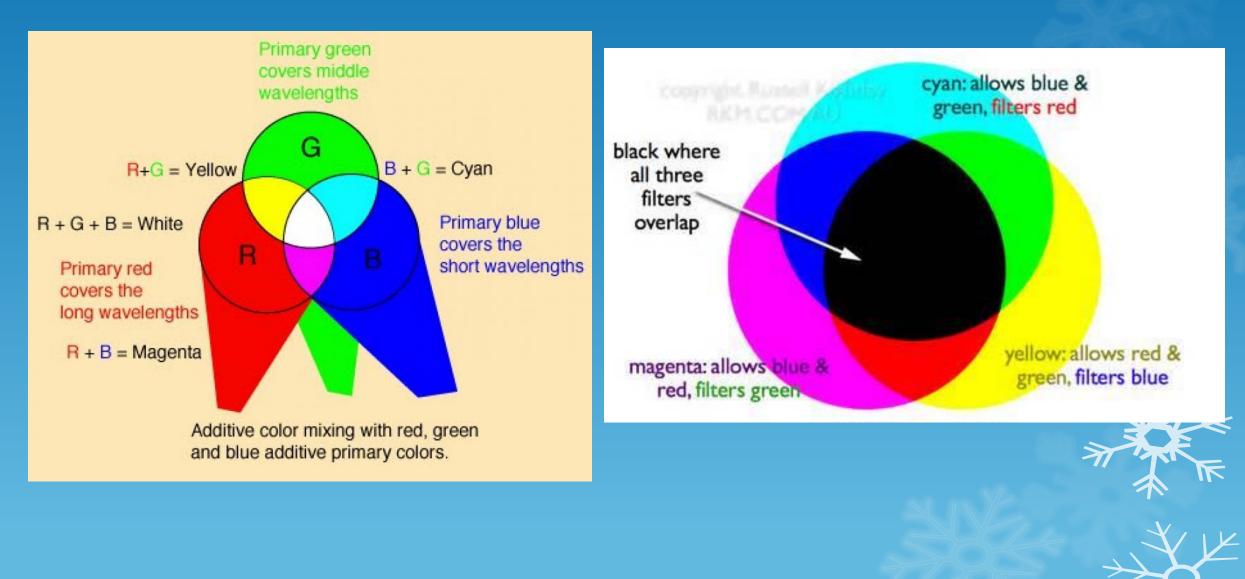
#### Mixing Colors

• Subtractive Color Mixing • Subtracting wavelength from the reflected light • Ex. painting •More paint you add the fewer wavelengths reflect • Mixing blue and yellow leaves only green to be reflected •All the colors together? = black/brown • Additive Color Mixing • Adding wavelengths to increase light **O**Ex. lights •Add red, blue, green lights=white! **O**Prism

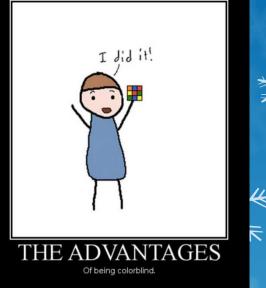
# \*\*\*

#### Additive Color Mixing

#### Subtractive Color Mixing

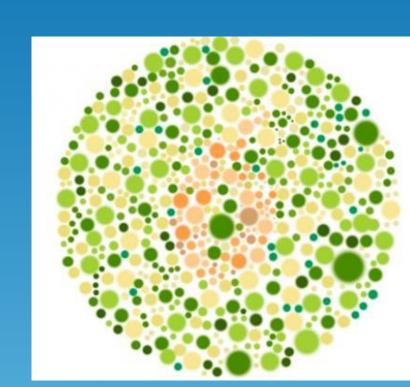


**Color Blindness** • About 1/50 individuals are color-deficient • More common in men •Sex linked •Genes that produce photopigments are carried on the X chromosome, guys only have one X chromosome, so they only get one shot • Most people are not actually "colorblind" •They lack red and/or green cones: red/green color bind • Vision is mono- or dichromatic • Can't see the difference b/w red and green • Dogs: missing red cones



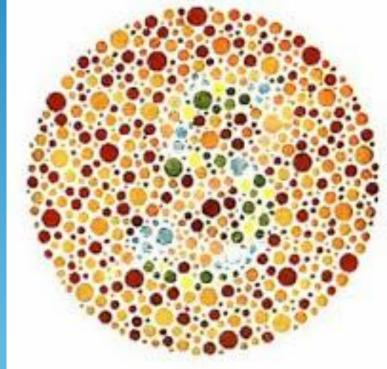


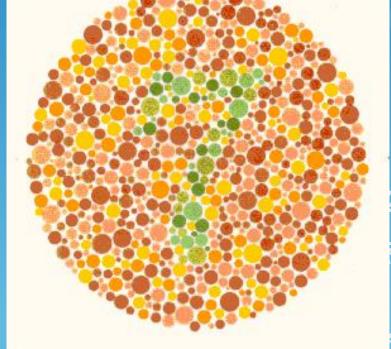
## Color Blind Test











# Problems with Young-Helmholtz Trichromatic Theory

•If red+green=yellow

• WHY? Can people who are red/green color blind still yellow

• WHY? Does yellow look like its own color (it's not like a mix of red/blue as purple is)

•Solution: opponent-process theory







#### **Opponent-Process Theory**

• We perceive opposite stimuli at the same place
 • Receptor cells process red/green, blue/yellow, and rods process white/black

- •Cells are either stimulated by green and inhibited by red or vice versa.
- We don't see bluish-yellow, but we do see greenishyellow
- Clues to get here

•If you stare at a red apple then look at a white paper the afterimage is green (the opponent color)

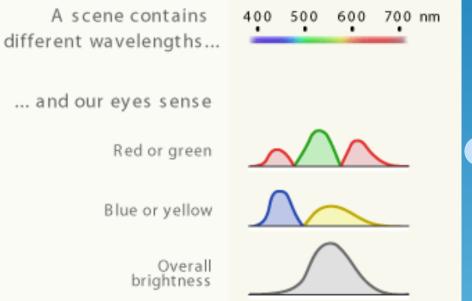






## Color Vision is in Two Steps

#### •Step One



•Retina's R, G, B cones and rods are activated to varying degrees (trichromatic theory)

#### •Step Two

•Signals are processed by the nervous system's opponent cells while heading to the visual cortex (opponent-process theory)

#### Color Constancy

• Question: if light is changing, why does color not change?

#### • Answer: Color constancy

•We use context clues to figure out what color something is "supposed to be" even if lighting changes

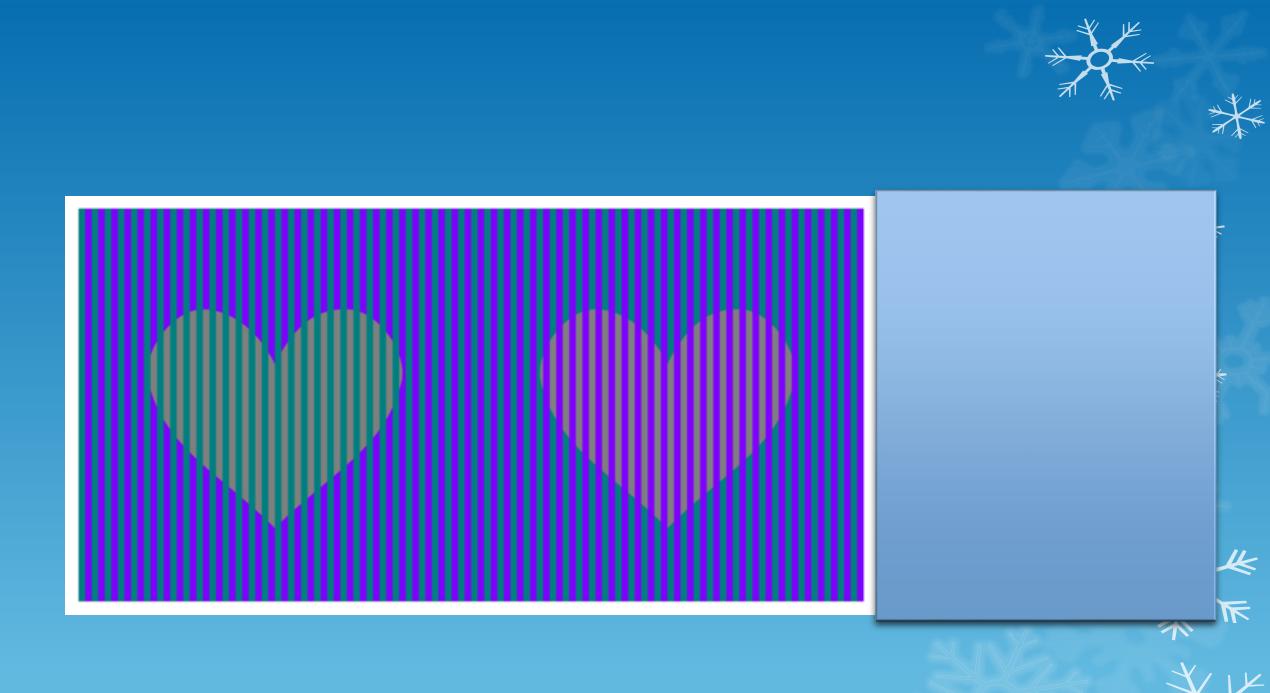
 Brain interprets light as relative to the objects around it

• That red looks different on a paint chip at the store than at your house.









 $\rightarrow \rightarrow$ 

• Info from the retina is transmitted from rods and cones to the ganglion cells then to the occipital lobe/visual cortex

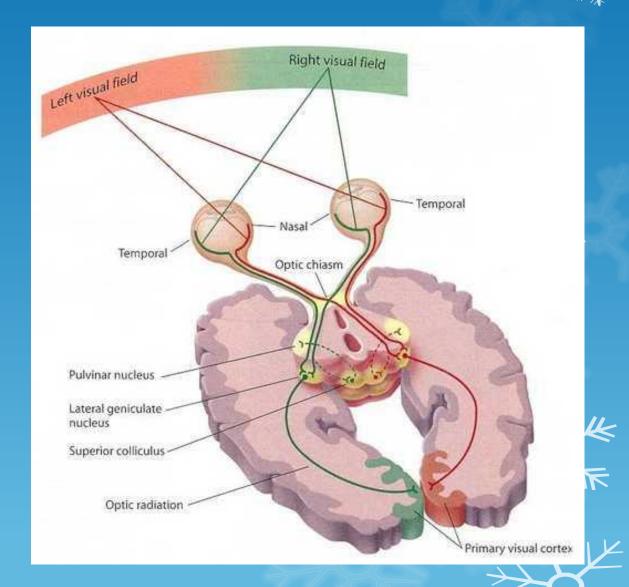
•Sometimes eye misfires

•Pressure can stimulate "false light"

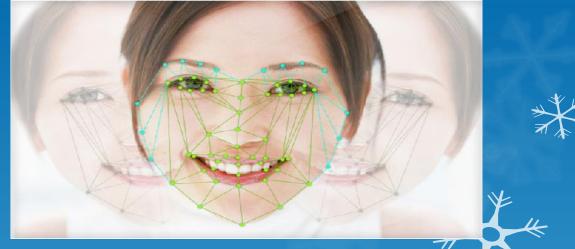
> •Look left, close your eyes, gently touch the right side of your lid

•See light on the left?

#### A little more on processing



#### **Feature Detection**



• Most cells in the visual cortex are particularly sensitive to certain features

- Cells in other parts of the cortex are sensitive to more complex things
  - •E.g. Spot on the temporal lobe right behind right ear helps you perceive faces
  - •Scientists are able to determine what we are looking at by what part of our brain is active

• Some cells respond to entire scenes and specific gestures

• Moral of the story: our sensation and perception cells are highly sensitive

#### Parallel Processing



• Computers: serial processing—Step one, then step two, then step three

• Brains: parallel processing—Multiple steps at once



- •Then we add it altogether (synthesize) (which is super crazing and powerful)
- Brain damage in one area can disrupt entire perception
  - Mrs. M.: can't detect movement
  - •Visual cortex injury: blindsight (blind in a certain spot), but can still perceive whether items in that spot are vertical are horizontal
  - •Can see details, but not entire objects



>>YK

















Chapter 6 Pg 237



#### Perception





OIs the process of selecting, organizing, and interpreting sensory information
OEnables us to recognize meaningful objects and events.



#### Selective Attention

- Perceptions about objects change from moment to moment
  - •(Think about all the waves changing!)
  - •We perceive what we focus on!
- •We can perceive different forms of the Necker cube
  - •However, we can only pay attention to one aspect of the object at a time.





#### Inattentional Blindness



•Inattentional blindness: the inability to see an object or a person in our midst.

• Do you see the gorilla?

•Simmons & Chabris (1999) showed that half of the observers failed to see the gorilla-suited assistant in a ball passing game.

http://www.youtube.com/watch?v=vJG698U2Mvo







•A type of inattentional blindness where one fails to notice change

• Experiment: Two-thirds of individuals giving directions failed to notice a change in the individual asking for directions.

•Why??

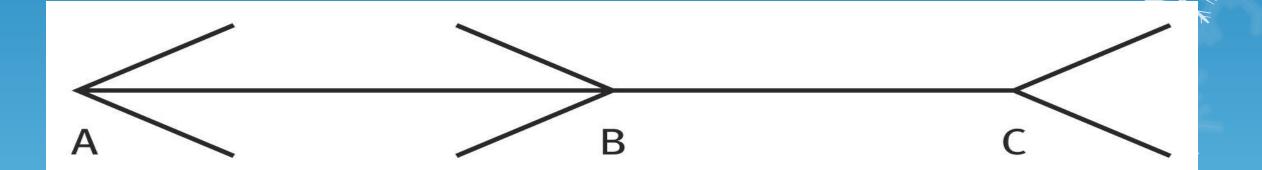






## Perceptual Illusions

#### •Illusions illustrate how perception is organized.



Line AB is longer than line BC.



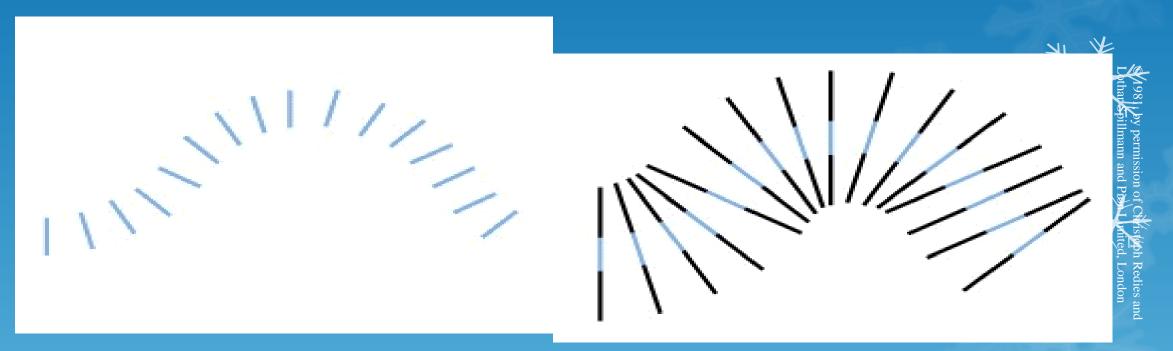
## Tall Arch

• The vertical dimension of the arch look longer than the horizontal dimension.

•In fact! both are equal.



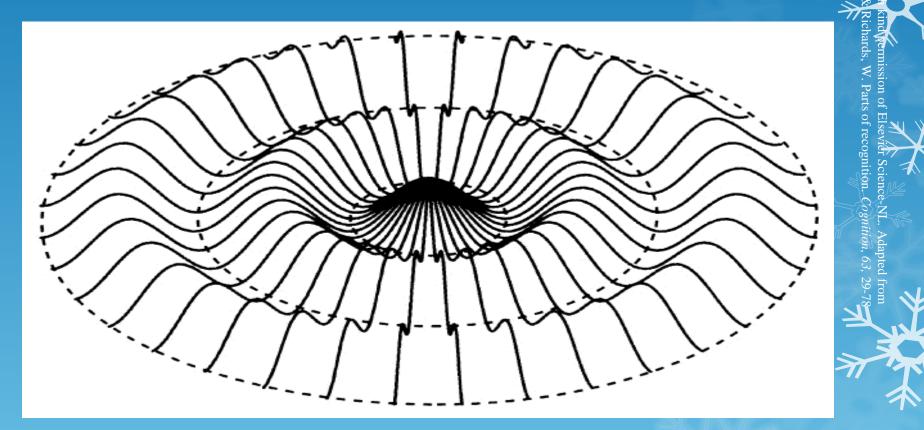
## Worm Illusion



OHow is the left different from the right?
 Which is the foreground, which is the background?

## 3-D Illusion

•3-D??
•2-D??
•3/2-D??



> Y LK



## Perceptual Organization

•Visual capture

• When vision competes with our other senses, vision usually wins

•How do we form meaningful perceptions from sensory information?

•We organize it

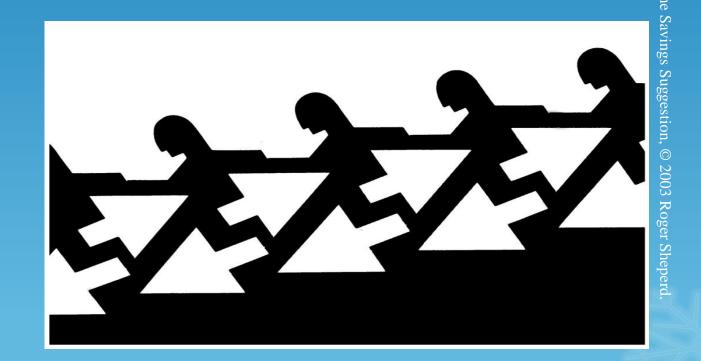
•Gestalt psychologists show that a figure formed a "whole," which is different than its surroundings.

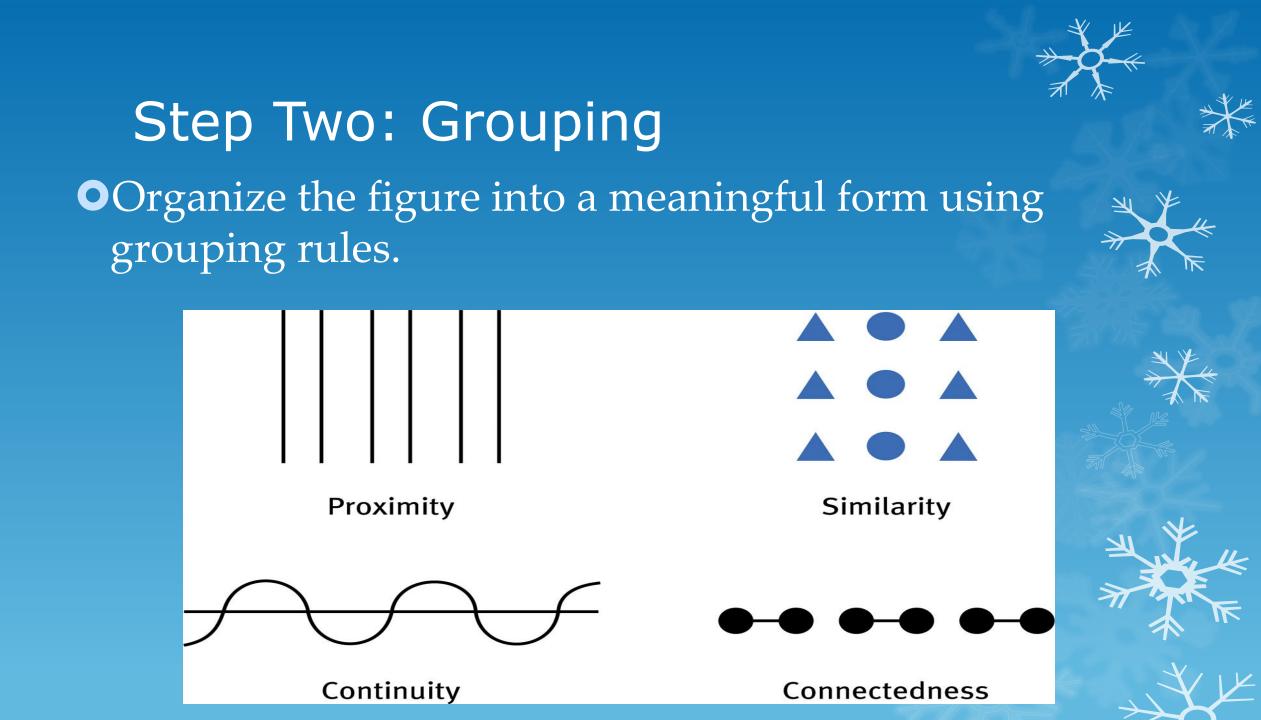




## Step One: Form Perception • Figure-Ground

Organization of the visual field into objects (figures) / 
that stand out from their surroundings (ground).

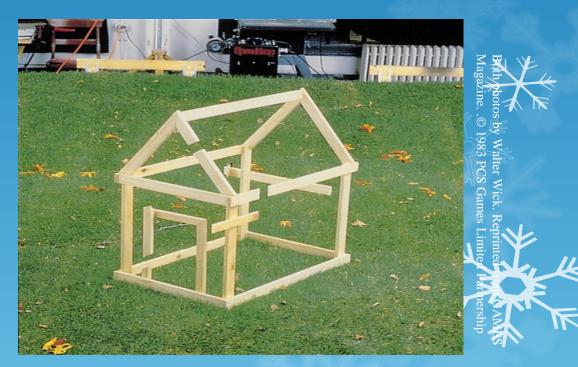




## Grouping & Reality

# •Grouping principles usually help us construct reality, they may occasionally lead us astray.

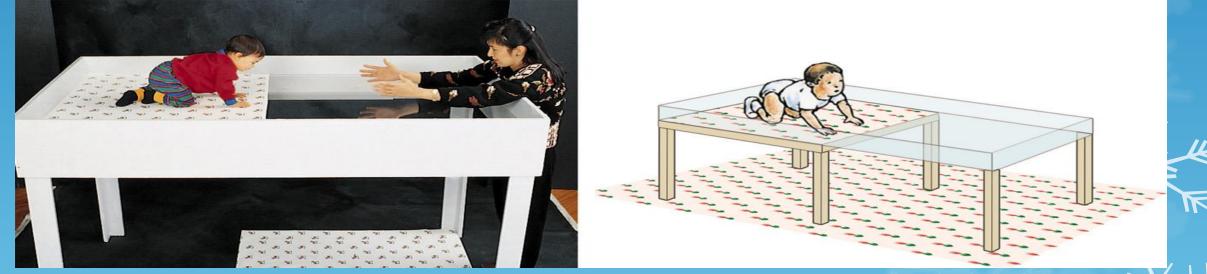






## Step Three: Distance

- Depth perception
  - Enables us to judge distances.
  - Human infants (crawling age) have depth perception (Gibson and Walk)
  - Even newborn animals show depth perception.



Visual Cliff

## **Binocular Cues**



### •Retinal disparity

 Images from the two eyes differ, which helps us perceive depth

OIt is the difference between the visual images that each eye perceives because of the different angles each eye sees from

•Try looking at your two index fingers when pointing them towards each other half an inch apart and about 5 inches directly in front of your eyes. You will see a "finger sausage" as shown in the inset.

• If they don't integrate seamlessly → double vision

## **Binocular Cues**

- Convergence
  - •A neuromuscular cues.

• Eyes move inward (towards the nose) to see near objects and outward (away from the nose) to see faraway objects.









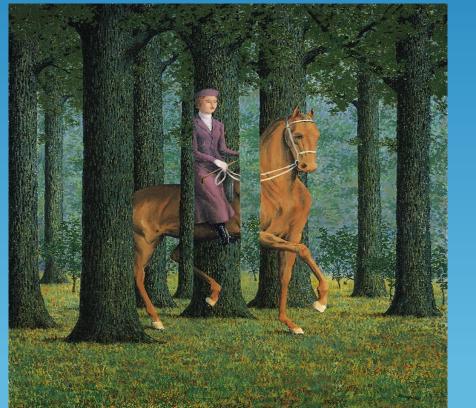


#### •Relative Size: If two objects are similar in size, we perceive the one that casts a smaller retinal image to be farther away.





# Interposition: Objects that block other objects tend to be perceived as closer



ene Magritte, *The Blank Signature*, oil on canvas, lational Gallery of Art, Washington. Collection of fr. and Mrs. Paul Mellon. Photo by Richard Carafelli



• Relative Clarity

• Light from distant objects passes through more light than closer objects

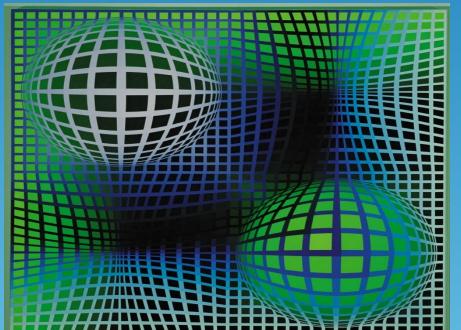
• We perceive hazy objects to be farther away than objects that appear sharp and clear.







# • Texture Gradient: Fine texture indicates increasing distance



③ Eric Lessing/ Art Resource, NY





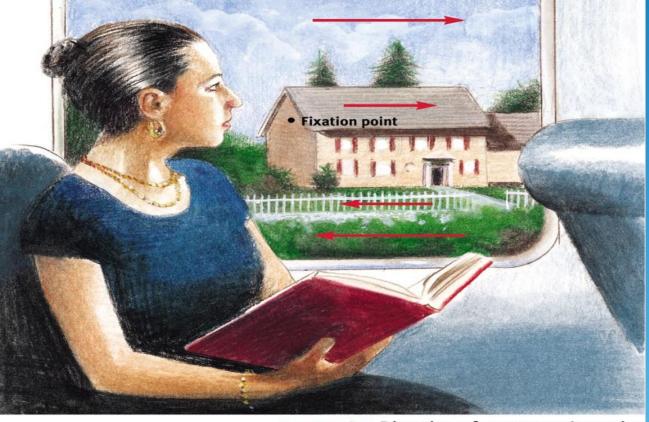


## • Relative Height: We perceive objects that are higher in our field of vision to be farther away than those that are lower field of vision to be farther away than those that are lower for the factor of the factor









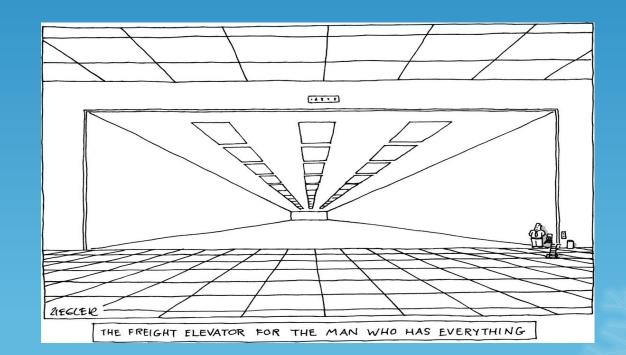
Direction of passenger's motion

• Relative motion •Closer objects to a fixation point: move faster and in opposite direction • Farther objects from a fixation point: move 🐦 slower and in the same direction.





•Linear Perspective: Parallel lines, such as railroad tracks, appear to converge in the distance. The more the lines converge, the greater their perceived distance.

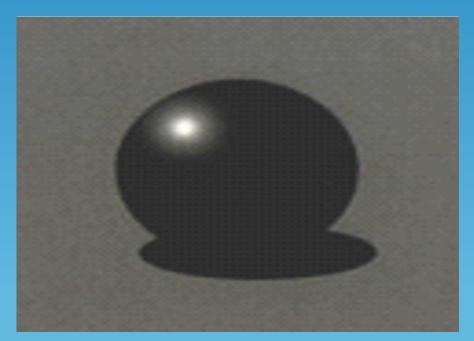


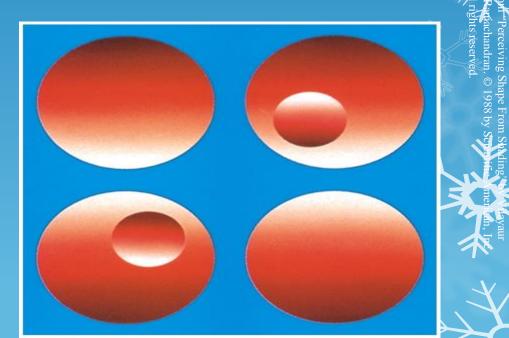




•Light and Shadow: Nearby objects reflect more light into our eyes than more distant objects.

• Given two identical objects, the dimmer one appears to be farther away.

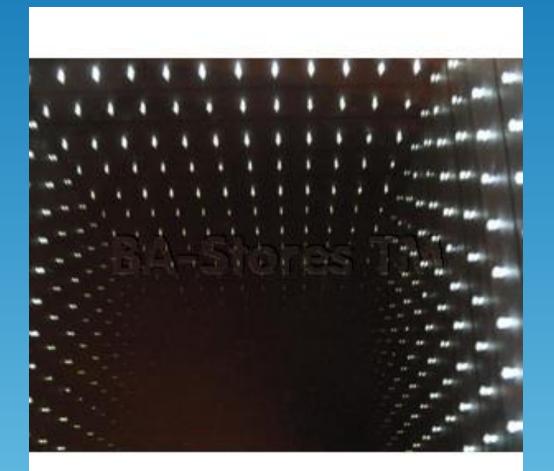


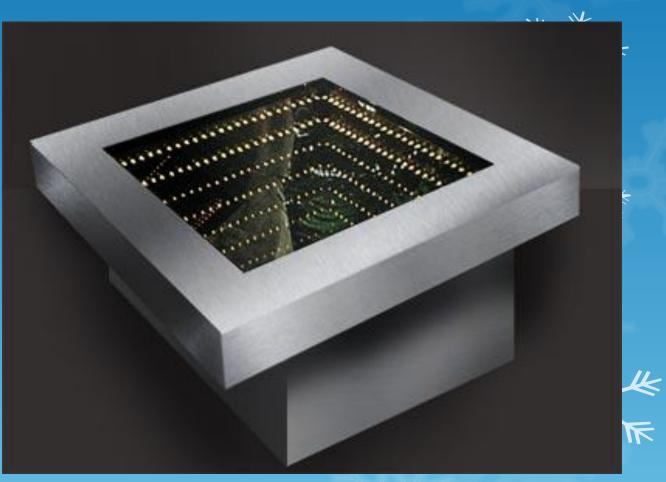


## Infinity Tables



\*\*\*



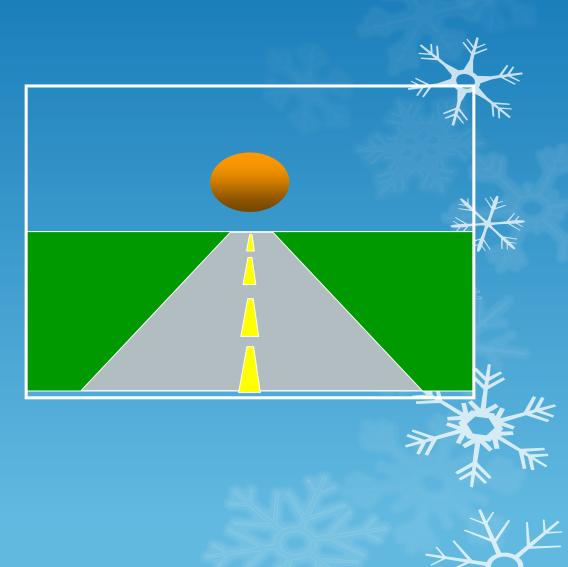




## Motion Perception

• Motion Perception: Objects traveling towards us grow in size and those moving away shrink in size

• The same is true when the observer moves to or from an object.



## **Apparent Motion**

OPhi Phenomenon: When lights flash at a certain speed they tend to present illusions of motion
 ONeon signs use this principle to create motion perception.

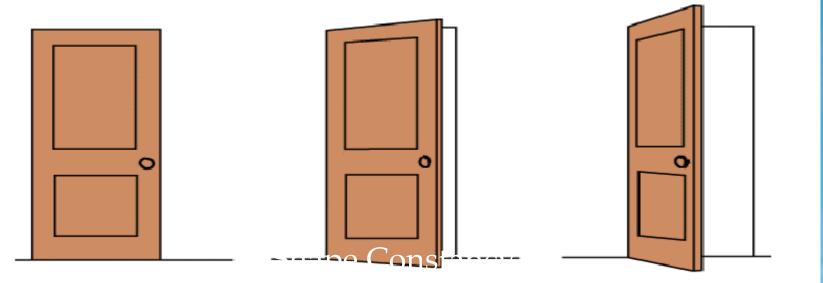
One light jumping from one point to another: Illusion of motion.



## Perceptual Constancy

•Perceiving objects as unchanging even as illumination and retinal images change.

 Perceptual constancies include constancies of shape and size.







## Size Constancy

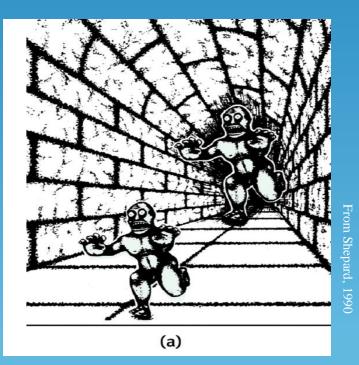


• Stable size perception even when the stimuli change size

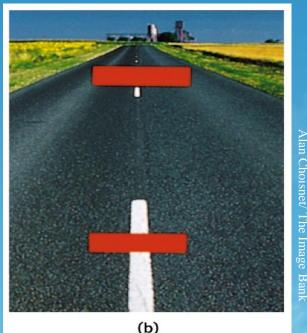


## Size-Distance Relationship

•The distant monster (below, left) and the top redy bar (below, right) appear bigger because of distance cues.



71







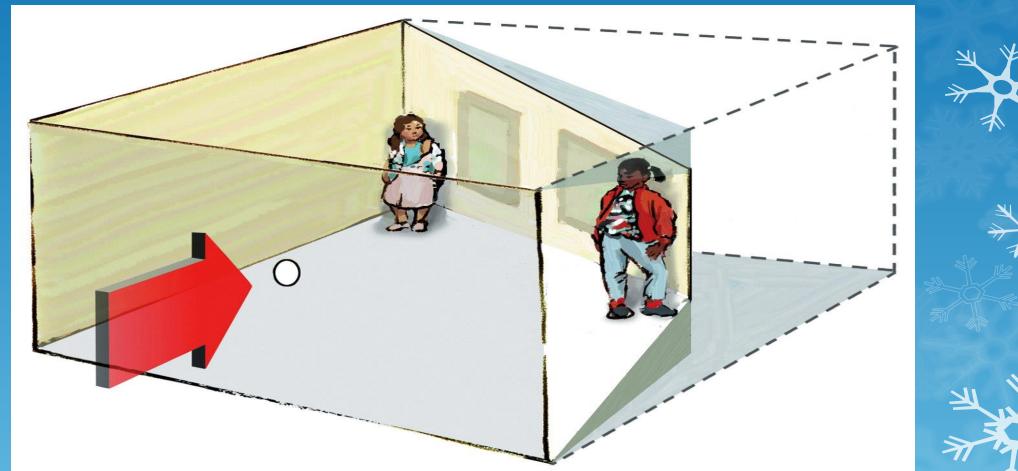
## Size-Distance Relationship

•Both girls in the room are of similar height. However, we perceive them to be of different heights as they we stand in the two corners of the room.



Both 720s from S. Schwartzenberg/ The Exploratorium

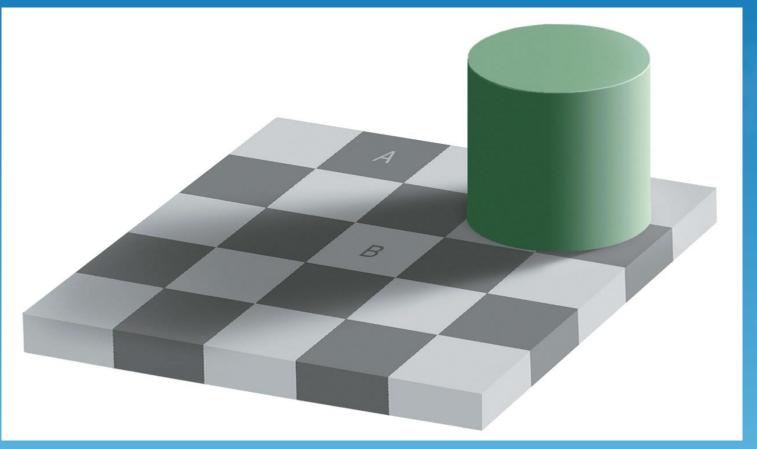
### Ames Room



<sup>73</sup>OThe Ames room is designed to demonstrate the



### Lightness Constancy



•The color and brightness of square A and B are the same

74

### Color Constancy

### • Perceiving familiar objects as having consistent color even when changing illumination filters the light reflected by the object.



Color Constancy

**Perceptual Interpretation** •Immanuel Kant (1724-1804) maintained that knowledge comes from our inborn ways of organizing sensory experiences. OJohn Locke (1632-1704) argued that we learn to perceive the world through our experiences. •How important is experience in shaping our **O**perceptual interpretation?



### **Restored Vision**

• After cataract surgery, blind adults were able to regain sight. These individuals could differentiate figure and ground relationships, yet they had difficulty distinguishing a circle and a triangle (Von <sub>77</sub>Senden, 1932).





### Facial Recognition

• After blind adults regained sight, they were able to recognize distinct features, but were unable to recognize faces. Normal observers also show difficulty in facial recognition when the lower half of the pictures are changed.





### **Sensory Deprivation**





• Kittens raised without exposure to horizontal lines later had difficulty perceiving horizontal bars.

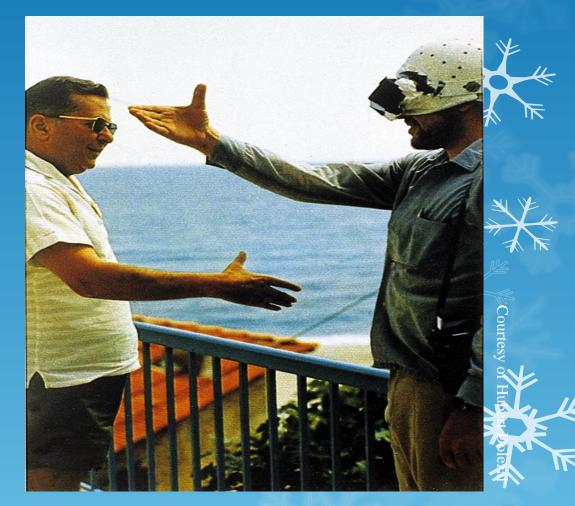


79 Blakemore & Cooper (1970)

### **Perceptual Adaptation**

\*

•Visual ability to adjust to an artificially displaced visual field, e.g., prism glasses.

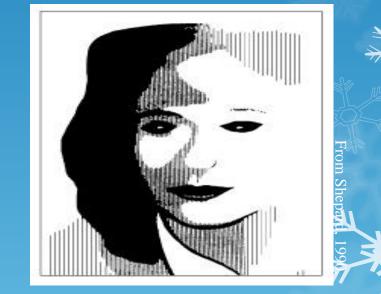


### Perceptual Set

#### •A mental predisposition to perceive one thing and not another. What you see in the center picture is influenced by flanking pictures.

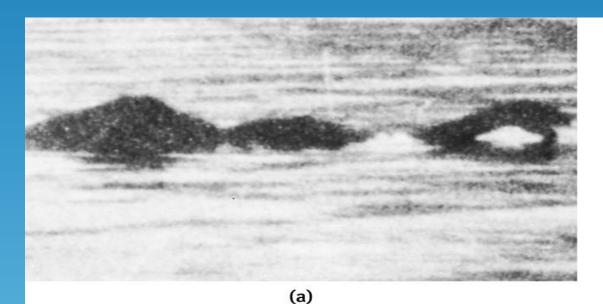








### Perceptual Set Other examples of perceptual set.



82

(a) Loch ness monster or a tree trunk;(b) Flying saucers or clouds?

Dick Ruhl

(b)

### Schemas

### •Schemas are concepts that organize and interpret unfamiliar information.



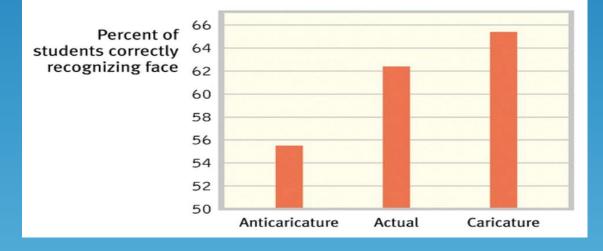
**Q**<sub>3</sub>Children's schemas represent reality as well as their abilities to represent what they see.

Courtesv of Anna Elizabeth Voskuil











Anticaricature

Actual



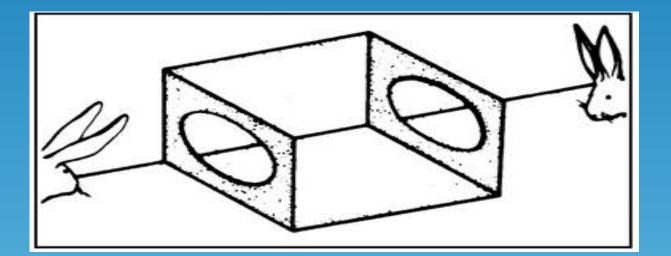
Caricature

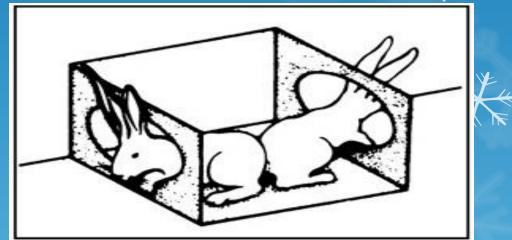
Q Students recognized a caricature of Arnold Schwarzenegger faster than his actual photo.

# Eye & Mouth OEyes and mouth play a dominant role in face recognition.



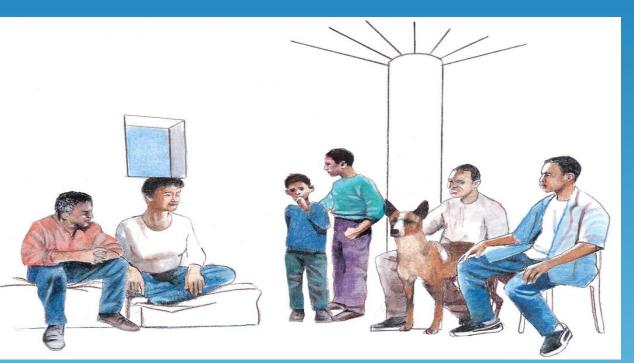
### Context EffectsOcontext can radically alter perception.



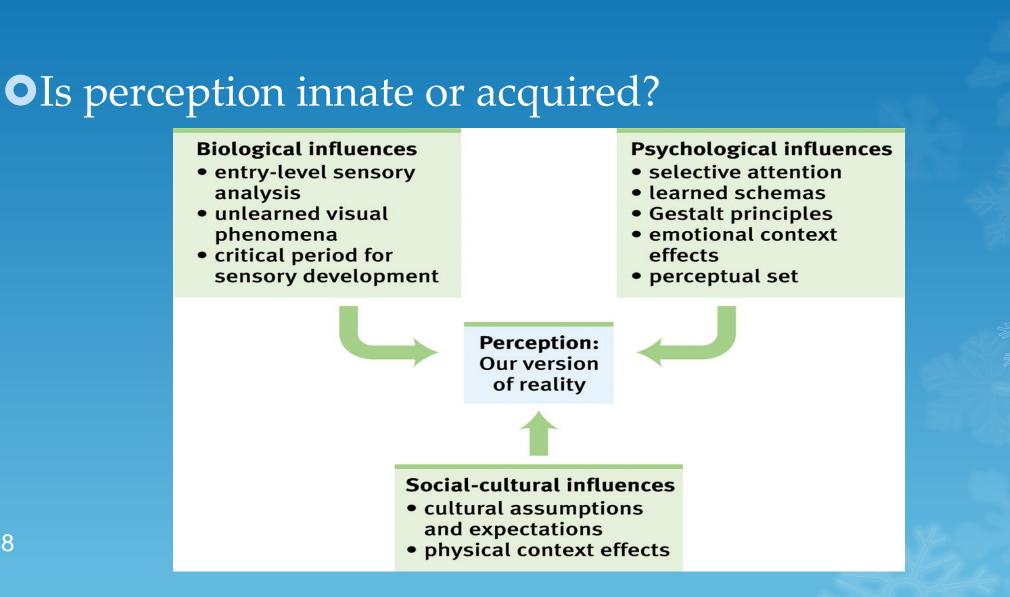


Solution of the second second

## Cultural ContextOcontext instilled by culture also alters perception.



 $\mathbf{Q}_7$ To an East African, the woman sitting is balancing a metal box on her head, while the family is sitting under a tree.  $\sqrt[3]{\nu}$ 





### Perception & Human Factors



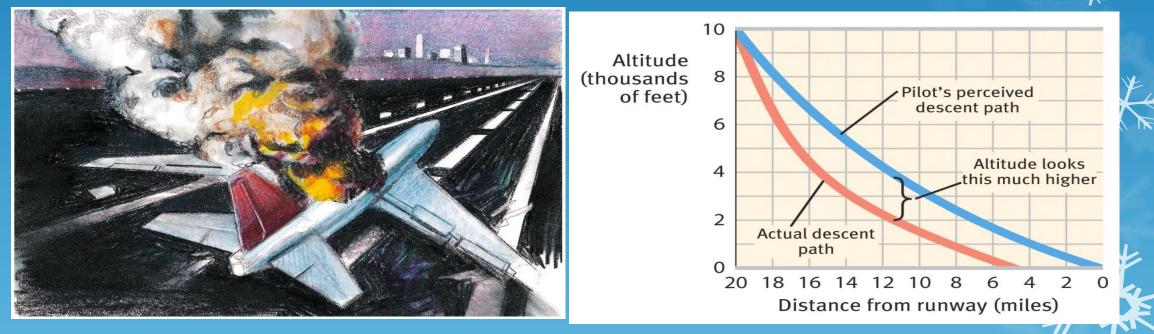
### Human Factor Psychologists design machines that assist our natural perceptions.



**Q**<sub>9</sub>The knobs for the stove burners on the right are easier to understand than those on the left.



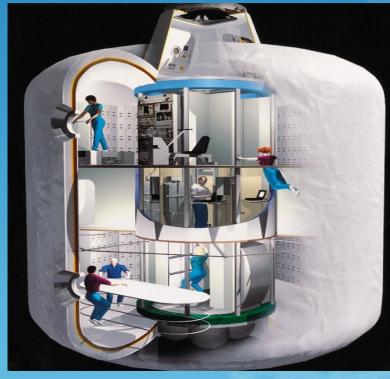
### Human Factors & Misperceptions • Understanding human factors enables us to design equipment to prevent disasters.





### Human Factors in Space

### •To combat conditions of monotony, stress, and weightlessness when traveling to Mars, NASA engages Human Factor Psychologists.



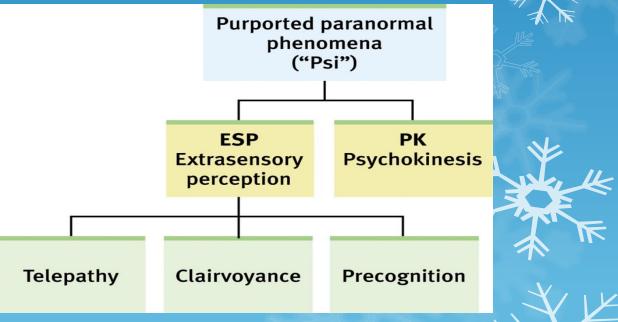
91 Transit Habituation (Transhab), NASA

### Is There Extrasensory Perception?

 Perception without sensory input is called extrasensory perception (ESP). A large percentage of scientists do not believe in ESP.

### Claims of ESP

•Paranormal phenomena include astrological predictions, psychic healing, communication with the dead, and out-of-body experiences, but most relevant are telepathy, clairvoyance, and precognition.



### Claims of ESP



- 2. Clairvoyance: Perception of remote events, such as sensing a friend's house on fire.
- 3. Precognition: Perceiving future events, such as a political leader's death.







### Premonitions or Pretensions?

•Can psychics see the future? Can psychics aid police in identifying locations of dead bodies? What about psychic predictions of the famous Nostradamus?

• The answers to these questions are NO! Nostradamus' predictions are "retrofitted" to events that took place after his predictions.



### Putting ESP to Experimental Test In an experiment with 28,000 individuals, Wiseman attempted to prove whether or not one can psychically influence or predict a coin toss. People were able to correctly influence or predict a coin toss 49.8% of the time.





